

THE FUTURE FOUNDATION SCHOOL

3, REGENT PARK, KOLKATA, WEST BENGAL 700040

PROGRESS REPORT

TERM I
2025-2026

Name	Shubhasmita Roy
UID	23810163
Class	III
Section	A
Serial No.	39

ABOUT ME !

I follow directions the first time - Usually.

I respect others - All of the above.

I listen when others are speaking - Always.

I do my best in class - I always try.

I can stay calm and say how I feel - I can always control my feelings and express my feelings.

My work is neat - I always present neat work.

I participate in class everyday - I sometimes participate in class.

I can take care of my belongings - I can look after my belongings.

I can share my belongings - I like to share my things with my friends.

I am a good friend and help others - I enjoy helping others.

I complete my work in time - I always submit my work in time.

I do my homework on my own and submit my homework regularly - I always do my own homework and submit it regularly.

I enjoy solving puzzles and HOTS - I find puzzles and HOTS interesting.

I enjoy eating healthy snacks - I love healthy snacks.

I am dressed neatly for school - I am neatly dressed most of the time.

I try to speak in English - I speak in English only with teachers.

I am happy to come to school - I love coming to school.

I am given a chance to participate in all activities in school - sometimes.



PEER FEEDBACK 1!

My friend listens to others - My friend is always patient and listens to others.

My friend shares his/ her things in class - My friend usually shares his/her things.

My friend tries to stop fights and make peace - My friend always tries to stop fights.

My friend asks for help when he / she needs it - My friend always asks for help when she /he needs it.

When someone is sad, my friend makes them feel better - Sometimes.

My friend gives others a chance to speak to the teachers - My friend does not interrupt when others are speaking to the teachers.

My friend can do his/ her work on his /her own - My friend always does his/her own work.

My friend speaks in English - Sometimes.



PEER FEEDBACK 2!

My friend listens to others - My friend listens to others sometimes.

My friend shares his/ her things in class - My friend usually shares his/her things.

My friend tries to stop fights and make peace - My friend always tries to stop fights.

My friend asks for help when he / she needs it - My friend hardly asks for help when he / she needs it.

When someone is sad, my friend makes them feel better - Always.

My friend gives others a chance to speak to the teachers - My friend does not interrupt when others are speaking to the teachers.

My friend can do his/ her work on his /her own - My friend always does his/her own work.

My friend speaks in English - Hardly.

PARENT'S FEEDBACK!

My child is happy to come to school - My child loves coming to school everyday.

My child discusses what he/ she does in school - Always.

My child talks about his/ her friends - Always.

My child feels safe and comfortable in school - Agree.

My child loves to share his/ her things in school - Always.

My child feels valued at school - Strongly agree.

My child does his/ her homework independently - Mostly.

My child obeys instructions regarding restrictions on screen time - Mostly.

My child has access to screen time for - 1 hour or less.

I am always informed of important school information - Yes.

My child participates in academic and co-curricular activities in school - Enjoys both academics and co-curricular activities.

My child can cope with the grade level curriculum - He/ she is coping well.

My child is getting the support needed from school - Always.

My child is making good progress as per their grade - Yes.

My child cares about how others feel - Always.

My child needs support with - Yet not free with french..

PROGRESS REPORT FOR TERM I
PART I : ACADEMIC SKILLS
SUBJECT-WISE BASIC SKILLS

ENGLISH LANGUAGE	GRADES
SPEAKING SKILLS	
Expresses herself / himself fluently and clearly	A
Uses grammatical language	A
Uses expected vocabulary	A
READING SKILLS	
Reads fluently	A
Reads with expression	A
Understands the text read and meaning through its context	A
Masters new words with ease	A
Enjoys supplementary reading	B
WRITING SKILLS	
Can write at expected level about a given topic	A
Uses correct sentence structure	A
Uses expected vocabulary	A
Handwriting is well formed	A
LISTENING SKILLS	
Listens to general instructions	A
Listens to specific information	B
Can link pieces of information to reveal the idea	B
SPELLING & DICTATION	
Is able to spell new words applying phonic rules	A
Learns and retains assigned spellings	A
Applies spellings learnt in daily work	A
Is able to take dictation correctly	A
WORK HABITS	
Presents neat work	B
Submits work regularly	A
LANGUAGE POINTS	2
LITERATURE POINTS	1

SALIENT LANGUAGE : FRENCH	GRADES
SPEAKING SKILLS	
Expresses herself / himself fluently and clearly	A
Uses grammatical language	A
Uses expected vocabulary	A
READING SKILLS	
Reads fluently	A
Reads with expression	A
Understands the text read and meaning through its context	B
Masters new words with ease	A
Enjoys supplementary reading	B
WRITING SKILLS	
Can write at expected level about a given topic	A
Uses correct sentence structure	A
Uses expected vocabulary	A
Handwriting is well formed	A
LISTENING SKILLS	
Listens to general instructions	A
Listens to specific information	A
Can link pieces of information to reveal the idea	A
WORK HABITS	
Presents neat work	A
Submits work regularly	A
LANGUAGE POINTS	1

TERTIARY LANGUAGE : BENGALI	GRADES
SPEAKING SKILLS	
Expresses herself / himself fluently and clearly	A
Uses grammatical language	A
Uses expected vocabulary	A
READING SKILLS	
Reads fluently	A
Reads with expression	A
Understands the text read and meaning through its context	A
Masters new words with ease	A
Enjoys supplementary reading	A
WRITING SKILLS	
Can write at expected level about a given topic	A
Uses correct sentence structure	A
Uses expected vocabulary	A
Handwriting is well formed	A
LISTENING SKILLS	
Listens to general instructions	A
Listens to specific information	A
Can link pieces of information to reveal the idea	A
WORK HABITS	
Presents neat work	A
Submits work regularly	A
POINTS	1

CORE LANGUAGE : NA	GRADES

MATHEMATICS	GRADES
Number Accuracy (Including Computation)	A
Conceptual Understanding	A
Application / Analysis	A
Work Habits	B
Evaluate / Create	A
POINTS	1

ENVIRONMENTAL SCIENCE	GRADES
Observation, Identification, Recording	A
Presentation / Expression (Including Drawing)	A
Experimentation / Finding out more	A
Analysing / Explanation	B
Awareness / Appreciation / Application	B
POINTS	2

SOCIAL STUDIES	GRADES
Observation, Identification, Recording	A
Presentation / Expression (Including Drawing, Mapping, Labelling)	A
Experimentation / Finding out more	A
Analysing / Explanation	A
Appreciation / Awareness / Application	A
POINTS	1

PART II : NON - ACADEMIC SKILLS

CO - CURRICULAR ACTIVITIES

LIFE SKILLS	GRADES
Shows keen interest	A

ICT	GRADES
Is able to use tools & applications for digital creativity	A
Is able to complete activities on time	

FRENCH/DNL	GRADES
FRENCH/DNL	A

PHYSICAL FITNESS	GRADES
Stretching	A
Callisthenics Exercises	B
Minor Games	A

MUSIC	GRADES
Needs to pay attention	A
Is sensitive to tones and rhythms	

DANCE	GRADES
Is Attentive	A
Has a sense of rhythm	

PART III : PERSONAL ATTRIBUTES

III (A) PERSONAL AND SOCIAL DEVELOPMENT	GRADES
Is courteous and shows good manners	A
Cooperates consistently with the teacher and other students	A
Responds appropriately when corrected	A
Puts in effort even when not under direct supervision	A
Is an enthusiastic learner who seems to enjoy school	A
Takes care of personal belongings	A
Uses instincts to deal with matters independently and in a positive way	A
Follows classroom rules	A
Remains focused on the activity at hand	B
Perseveres when faced with difficulty by asking questions and trying his/her best	A
Listens attentively to the responses of others without interrupting	B
Seems comfortable in new situations	A

III (B) WORK HABITS	GRADES
Attentive	B
Follows instructions	A
Works with concentration	B
Works independently	A
Works at satisfactory speed	A
Enjoys Learning Activities	A

III (C) ATTITUDES & VALUES	GRADES
Attitudes towards Teachers	A
Attitudes towards School mates	A
Attitudes towards School Initiatives & Programmes	A
Attitudes towards Diversity & Differences	A
Attitudes towards Environment	A

Hygiene	Is aware of good hygiene practices and their importance.
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Height (in cm)	133
Weight (in kg)	28

ATTENDANCE	
	Term I
Net Working Days	95
Days Present	88
Attendance (%)	93

CLASS TEACHER'S REMARKS
<p>Shubhasmita is a bright and enthusiastic child. She enjoys interacting with her peers and is able to grasp new concepts quickly and with ease. However, she is often prone to distractions, which affects her ability to concentrate on tasks. To improve the quality of her work, she must pay closer attention in class and follow her teachers' instructions more carefully. Rechecking her work before submission and limiting unnecessary conversations will help reduce careless mistakes. Shubhasmita is a talented and trained dancer and singer, she thoroughly enjoys participating in school events. Her performance in the French Programme was commendable and she continues to shine in co-curricular activities. With improved focus and self-discipline, she is capable of achieving even greater academic success.</p>

Class Teacher		Head Mistress	
Principal		Guardian	

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GRADING SYSTEM			
I A. Academic Grade Points		I B. Academic Grades	
Academic %	Points	Grades	Description
90 - 100	1	A	Development Advanced
80 - 89	2	B	Development Good
70 - 79	3	C	Development Satisfactory
60 - 69	4	D	Needs Improvement
50 - 59	5	E	Development below average
40 - 49	6	-	Has not satisfied minimum evaluation
35 - 39	7	II. Non-Academic Grades	
26 - 34	8	II A. Co - Curricular	
1 - 25	9	Grades	Description
II B. Physical Fitness		A	Development Advanced
Grades	Description	B	Development Good
A	Outstanding : Well exceeds achievement standards	C	Development Satisfactory
B	Good : Above achievement standards	D	Needs Improvement
C	Satisfactory : Meets achievement standards	III. Personal Attributes Grades	
D	Improving : Below achievement standards	Grades	Description
II C. Co - Scholastics		A	Development Advanced
Grades	Description	B	Development Good
A	Development Advanced	C	Development Satisfactory
B	Development Good	D	Needs Improvement
C	Development Satisfactory		
D	Needs Improvement		